## **CONTINUING EDUCATION CREDITS**

PRE-1.1 Dever Prog Prog Prog Prog Parac 9:00-10:00 a.m  PRE-1.2 An In of a I 10:20-11:35 a.m. WED-KEY Upst to Im 1:00-2:15 p.m (	PRE-CONFERENCE SESSIONS  Ploping and Expanding a Health Product ram on Campus  Broadening of Mental Health: The Next digm Shift in Higher Education  PRE-CONFERENCE SESSION  Introduction to Lifestyle Medicine: In Support More Whole Foods, Plant-based  - KEYNOTE PRESENTATION  ream Medicine: Swimming Against the Current in prove Patient Outcomes  CONCURRENT SESSIONS WED-2  ical Grand Rounds  mizing Support: Exploring the Stepped Care el in the University/College Counseling Center of this Collective Impact to a Higher Education ing: An Introduction and Tools to Support aborative Processes  pping Faculty and Staff with Tools to Support -Being for Life and Learning	CME 0.00 0.00 CME 1.00 CME 1.25 CME 1.25 0.00 0.00	CHES 1.25 CHES 1.00 CHES 0.00 CHES 0.00 1.25	MCHES 1.25 0.00 MCHES 0.00 MCHES 0.00 MCHES 1.25	NYS LMHC 1.25 1.25 NYS LMHC 0.00 NYS LMHC 0.00 1.25	NYS LMSW & NYS LCSW 1.25  1.25  NYS LMSW & NYS LCSW 0.00  NYS LMSW & NYS LCSW 0.00  NYS LMSW & NYS LCSW 0.00  1.25  1.25	NYS PSY 1.25 1.25 NYS PSY 0.00 NYS PSY 0.00 NYS PSY 1.25 1.25
Programmer   Progr	ram on Campus Broadening of Mental Health: The Next digm Shift in Higher Education  PRE-CONFERENCE SESSION  Introduction to Lifestyle Medicine: In Support More Whole Foods, Plant-based  - KEYNOTE PRESENTATION  ream Medicine: Swimming Against the Current aprove Patient Outcomes  CONCURRENT SESSIONS WED-2  ical Grand Rounds  mizing Support: Exploring the Stepped Care el in the University/College Counseling Center oting Collective Impact to a Higher Education ng: An Introduction and Tools to Support aborative Processes pping Faculty and Staff with Tools to Support	0.00  CME 1.00  CME 1.25  CME 1.25  0.00  0.00	1.25  CHES  1.00  CHES  0.00  CHES  0.00  0.00	0.00  MCHES  0.00  MCHES  0.00  MCHES  0.00  0.00	1.25  NYS LMHC 0.00  NYS LMHC 0.00  NYS LMHC 0.00  1.25	1.25  NYS LMSW & NYS LCSW 0.00  NYS LMSW & NYS LCSW 0.00  NYS LMSW & NYS LCSW 0.00  1.25	1.25  NYS PSY  0.00  NYS PSY  0.00  NYS PSY  0.00  1.25
9:00-10:00 a.m  PRE-1.2 An In of a I  10:20-11:35 a.m.  WED-KEY Upst to Im  1:00-2:15 p.m (  WED-2.1 Med WED-2.2 Optime Mod  WED-2.3 Adapt Settime Colla  WED-2.4 Equipme Well-  2:45-4:00 p.m (  TH-3.1 Big R  TH-3.2 Ment	digm Shift in Higher Education  PRE-CONFERENCE SESSION  Introduction to Lifestyle Medicine: In Support More Whole Foods, Plant-based  - KEYNOTE PRESENTATION  ream Medicine: Swimming Against the Current Inprove Patient Outcomes  CONCURRENT SESSIONS WED-2  ical Grand Rounds  mizing Support: Exploring the Stepped Care el in the University/College Counseling Center oting Collective Impact to a Higher Education Ing: An Introduction and Tools to Support aborative Processes pping Faculty and Staff with Tools to Support	CME 1.00  CME 1.25  CME 1.25  0.00  0.00	CHES 1.00  CHES 0.00  CHES 0.00  0.00	MCHES 0.00  MCHES 0.00  MCHES 0.00  0.00	NYS LMHC 0.00 NYS LMHC 0.00 NYS LMHC 0.00	NYS LMSW & NYS LCSW 0.00  NYS LMSW & NYS LCSW 0.00  NYS LMSW & NYS LCSW 0.00  1.25	0.00  NYS PSY  0.00  NYS PSY  0.00  1.25
PRE-1.2 An In of a I  10:20-11:35 a.m.  WED-KEY Upst to Im  1:00-2:15 p.m (  WED-2.1 Medi  WED-2.2 Optim Mod  WED-2.3 Adap Settim Colla  WED-2.4 Equip Well  2:45-4:00 p.m (  TH-3.1 Big R  TH-3.2 Meni	Arroduction to Lifestyle Medicine: In Support More Whole Foods, Plant-based  - KEYNOTE PRESENTATION  ream Medicine: Swimming Against the Current Approve Patient Outcomes  CONCURRENT SESSIONS WED-2  ical Grand Rounds  mizing Support: Exploring the Stepped Care el in the University/College Counseling Center oting Collective Impact to a Higher Education and: An Introduction and Tools to Support aborative Processes  pping Faculty and Staff with Tools to Support	1.00  CME 1.25  CME 1.25  0.00  0.00	1.00  CHES  0.00  CHES  0.00  0.00	0.00  MCHES  0.00  MCHES  0.00  0.00	NYS LMHC 0.00 NYS LMHC 0.00 1.25	NYS LCSW 0.00  NYS LMSW & NYS LCSW 0.00  NYS LMSW & NYS LCSW 0.00  1.25	0.00  NYS PSY  0.00  NYS PSY  0.00  1.25
of a factor of a f	More Whole Foods, Plant-based  - KEYNOTE PRESENTATION  ream Medicine: Swimming Against the Current aprove Patient Outcomes  CONCURRENT SESSIONS WED-2  ical Grand Rounds  mizing Support: Exploring the Stepped Care el in the University/College Counseling Center oting Collective Impact to a Higher Education and: An Introduction and Tools to Support aborative Processes  pping Faculty and Staff with Tools to Support	CME 1.25  CME 1.25 0.00 0.00	CHES 0.00 CHES 0.00 0.00	MCHES 0.00 MCHES 0.00 0.00	0.00  NYS LMHC 0.00  NYS LMHC 0.00  1.25	0.00  NYS LMSW & NYS LCSW  0.00  NYS LMSW & NYS LCSW  0.00  1.25	0.00 NYS PSY 0.00 1.25
WED-KEY Upst to Im  1:00-2:15 p.m (  WED-2.1 Medi  WED-2.2 Optin Mod  WED-2.3 Adap Settin Colla  WED-2.4 Equip Well-  2:45-4:00 p.m (  TH-3.1 Big R  TH-3.2 Men'	ream Medicine: Swimming Against the Current approve Patient Outcomes  CONCURRENT SESSIONS WED-2  ical Grand Rounds mizing Support: Exploring the Stepped Care el in the University/College Counseling Center oting Collective Impact to a Higher Education ang: An Introduction and Tools to Support aborative Processes  pping Faculty and Staff with Tools to Support	1.25  CME  1.25  0.00  0.00	0.00 CHES 0.00 0.00	0.00 MCHES 0.00 0.00	NYS LMHC 0.00 1.25	NYS LCSW 0.00 NYS LMSW & NYS LCSW 0.00 1.25	0.00 NYS PSY 0.00 1.25
to Im  1:00-2:15 p.m (  WED-2.1 Med  WED-2.2 Optim  Mod  WED-2.3 Adap  Settim  Colla  WED-2.4 Equip  Well-  2:45-4:00 p.m (  TH-3.1 Big R  TH-3.2 Men	ical Grand Rounds mizing Support: Exploring the Stepped Care el in the University/College Counseling Center oting Collective Impact to a Higher Education ng: An Introduction and Tools to Support aborative Processes pping Faculty and Staff with Tools to Support	CME 1.25 0.00	CHES 0.00 0.00	MCHES 0.00 0.00	0.00 NYS LMHC 0.00 1.25	0.00  NYS LMSW & NYS LCSW  0.00  1.25	0.00 1.25
WED-2.1 Medi WED-2.2 Optin Mod WED-2.3 Adap Settin Colla WED-2.4 Equip Well-  2:45-4:00 p.m (  TH-3.1 Big R TH-3.2 Meni	ical Grand Rounds mizing Support: Exploring the Stepped Care el in the University/College Counseling Center oting Collective Impact to a Higher Education ng: An Introduction and Tools to Support aborative Processes pping Faculty and Staff with Tools to Support	1.25 0.00 0.00	0.00	0.00	0.00 1.25	0.00 1.25	0.00
WED-2.2 Optin Mod WED-2.3 Adap Settin Colla WED-2.4 Equip Well-  2:45-4:00 p.m (  TH-3.1 Big R TH-3.2 Men'	mizing Support: Exploring the Stepped Care el in the University/College Counseling Center oting Collective Impact to a Higher Education ng: An Introduction and Tools to Support aborative Processes pping Faculty and Staff with Tools to Support	0.00	0.00	0.00	0.00 1.25	0.00 1.25	1.25
Mod WED-2.3 Adap Settii Colla WED-2.4 Equip Well-  2:45-4:00 p.m (  TH-3.1 Big R TH-3.2 Men	el in the University/College Counseling Center oting Collective Impact to a Higher Education ng: An Introduction and Tools to Support aborative Processes pping Faculty and Staff with Tools to Support	0.00					
Settii Colla WED-2.4 Equip Well- 2:45-4:00 p.m ( TH-3.1 Big R TH-3.2 Men	ng: An Introduction and Tools to Support borative Processes pping Faculty and Staff with Tools to Support		1.25	1.25	1.25	1.25	1.25
Well- <b>2:45-4:00 p.m (</b> TH-3.1 Big R  TH-3.2 Men		0.00					
TH-3.1 Big R TH-3.2 Men	•		1.25	0.00	1.25	1.25	1.25
TH-3.2 Men	2:45-4:00 p.m CONCURRENT SESSIONS WED-3		CHES	MCHES	NYS LMHC	NYS LMSW & NYS LCSW	NYS PSY
TH-3.2 Men	Red Rash	1.25	0.00	0.00	0.00	0.00	0.00
Narra	tal Health in Higher Education: Is the Crisis ative Getting in Our Way?	0.00	1.25	0.00	1.25	1.25	1.25
0.0	t Knowledge: Exploring the Frontier of nabis Harm Reduction	0.00	1.25	1.25	1.25	1.25	1.25
· ·	E): A Health Promotion and Disease ention Program	0.00	1.25	1.25	0.00	0.00	0.00
4:15-5:30 p.m CONCURRENT SESSIONS WED-4		СМЕ	CHES	MCHES	NYS LMHC	NYS LMSW & NYS LCSW	NYS PSY
TH-4.1 Point	t of Care STI Testing in the College Setting	0.00	1.25	0.00	0.00	0.00	0.00
	nining College Students and Gambling aviors – Risks and Resources	1.25	1.25	1.25	1.25	1.25	1.25
	Get Degrees: Multi-strategy Approach to ressing Sleep at College (or lack thereof)	0.00	1.25	0.00	1.25	1.25	1.25
	dful Eating Support Team: How to Holistically port Students with Eating Concerns	1.25	1.25	0.00	1.25	1.25	1.25
THURSDAY, NO	V. 14						
9:00-10:15 a.m CONCURRENT SESSIONS TH-5		CME	CHES	MCHES	NYS LMHC	NYS LMSW &	NYS PSY
TH-5.1 Aller	- CONCURRENT SESSIONS TH-5		1	1	1	1	0.00

TH-5.2	"A Treatment Model? Really?!": Establishing and	0.00	0.00	0.00	1.25	1.25	1.25
	Maintaining a Treatment Focused Clinical Services						
	Model That Retains Access						
TH-5.3	Combating Food Insecurity on Campus	0.00	1.25	1.25	1.25	1.25	1.25
TH-5.4	Journeying Down the Road to Integrated Health,	1.25	1.25	1.25	1.25	1.25	1.25
	Counseling, and Wellness Services:						
10:45-12:00 p.m CONCURRENT SESSIONS TH-6		СМЕ	CHES	MCHES	NYS LMHC	NYS LMSW & NYS LCSW	NYS PSY
TH-6.1	Pearls for Allergic/Immunologic Scenarios in College Student	1.25	0.00	0.00	0.00	0.00	0.00
TH-6.2	Emerging Issues Impacting Student-Athlete Health and Well-being: Implications for College Health Practice	0.00	1.25	1.25	1.25	1.25	1.25
TH-6.3	Strengthening Support Networks: The Role of Mental Health First Aid in Campus Wellbeing	0.00	1.25	0.00	1.25	1.25	1.25
TH-6.4	Quality Improvement Projects in College Health	1.25	0.00	0.00	0.00	0.00	0.00
1:15-2:30 p.m CAPSTONE PRESENTATION		СМЕ	CHES	MCHES	NYS LMHC	NYS LMSW & NYS LCSW	NYS PSY
TH-CAP	AI & Your College Campus: Planning for the Future Starts Now	0	1.25	1.25	0.00	0.00	0.00
	TOTAL CREDITS AVAILABLE	СМЕ	CHES	MCHES	NYS LMHC	NYS LMSW & NYS LCSW	NYS PSY
		8.5	8.75	8.75	7.5	7.5	7.5